

Whole School Kapow Foundation Subject (Including Science) Overview 2023-2024

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Geography History	What is it like here?	How am I making History?	What is the weather like in the UK?	How have toys changed?	What is it like to live in Shanghai?	How have explorers changed the world?
	Art/DT	Drawing: Make your mark	Fruit and vegetables	Sculpture and 3D: Paper play	Puppets	Painting and mixed media: colour splash	Structures constructing windmills
	Stand-alone Art / DT lessons: Mechanisms: Making a moving story book lesson 1 Craft: woven wonders lessons 1,2, and or 3						
	Computing	Improving mouse skills	Algorithms unplugged	Rocket to the moon Online safety	Programming Bee Bots	Digital Imagery	Introduction to data
	Science	Seasonal changes	Everyday materials	Sensitive Bodies	Comparing Animals	Introduction to Plants	Making connections
	Music	By the sea	Fairy Tales	All about me	Superheroes	Animals	Under the sea
	RE	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
	PSHE	Introduction: Setting ground rules for PSHE Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
PE	Static balance - one leg Coordination- Footwork REAL PE Unit 1 REAL Gym Unit 1	Static balance- Seated Dynamic balance- jumping and Landing REAL PE Unit 2 REAL Dance Unit 1	Static balance-Stance Dynamic balance-On a line REAL PE Unit 3 indoor and outdoor	Coordination- Ball skills Counter balance- with a partner REAL PE Unit 4 REAL Gym Unit 2	Coordination-Sending and receiving Agility-Reaction and Response REAL PE Unit 5 REAL Dance Unit 1	Static balance- Floor work Agility- Ball Chasing REAL PE Unit 6 Athletics- running, jumping, throwing.	

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Year 2	Geography History	Why is our world wonderful?	How was school different in the past?	Would you prefer to live in a hot or cold place?	How did we learn to fly?	What is it like to live by the coast?	What is a monarch?
	Art/DT	Craft and design: Map it out (24-25 Spring 1)	Structures: Baby Bear's chair	Painting and mixed media: Life in colour	Mechanisms making a moving monster	Sculptures and 3D: clay houses	Mechanisms: Fairground wheel
	Stand-alone Art/ DT lessons: Food: A balanced diet lesson 1 Drawing: Tell a story lesson 2,4 and or 5						
	Computing	What is a computer?	Algorithms and debugging	Word processing Online safety	Programming scratch Jr	Stop Motion	International space station
	Science	Habitats	Microhabitats	Use of everyday materials	Life cycles and Health	Plant Growth	Making connections
	Music	British songs and Sounds	Traditional Stories	Musical me	Space	Animals	Myths and legends
	RE	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
	PSHE	Introduction: Setting ground rules for PSHE Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
	PE	Coordination-Footwork Static balance- 1 leg REAL PE Unit 1 REAL Gym Unit 1	Static balance- Seated Dynamic balance-jumping and landing REAL PE Unit 2 REAL Dance Unit 1	Static balance-Stance Dynamic balance-On a line REAL PE Unit 3 indoor & outdoor	Coordination-Ball skills Dynamic Balance-With a partner REAL PE Unit 4 REAL Gym Unit 2	Agility-Reaction and Response Dynamic balance-Sending and receiving REAL PE Unit 5 REAL Dance Unit 1	Agility-Ball Chasing Static Balance-Floor work REAL PE Unit 6 Athletics, running, jumping, throwing

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Year 3	Geography History	Why are rainforests important to us? Why do people live near volcanoes? 24-25	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Who lives in Antarctica?	British History 2: Why did the Romans settle in Britain?	Are all settlements the same?	What did the ancient Egyptians believe?
	French	Greetings with puppets	Adjectives of colour, size, shape	Playground games, numbers and age	In a French classroom	Transport	A circle of life in French
	Art / DT	Drawing: Growing Artists	Food eating seasonally	Digital world: Wearable technology	Craft and design: Ancient Egyptian scrolls	Structures: Constructing a castle	Sculpture and 3D: Abstract shape and space
	Stand-alone ART / DT lessons: Textiles: Cross- stitch and applique lesson 1						
	Mechanical systems: Pneumatic toys lesson 1 and or 2						
	Painting and mixed media: Prehistoric painting						
	Computing	Networks	Programming: Scratch	Emailing Online Safety	Journey inside a computer	Video Trailers	Comparison cards / databases
	Science	Movement and nutrition	Forces and Magnets	Rocks and Soil	Light and Shadows	Plant Reproduction	Making connections
	Music	Mountains	Ballads	The Vikings	Chinese New Year	Jazz	India
	RE	What makes us Human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
PSHE	Introduction: Setting ground rules for PSHE Family and Relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition	
PE	Coordination- footwork Static balance-One leg REAL PE Unit 1 REAL Gym Unit 1	Static balance- Seated Dynamic balance- jumping and landing REAL PE Unit 2 REAL Dance Unit 1	Coordination-Ball skills Dynamic Balance- On a line REAL PE Unit 3 indoor & Outdoor	Counter Balance- In pairs Coordination- sending and receiving REAL PE Unit 4 REAL Gym Unit 2	Agility-Reaction and Response Static Balance-Floor work REAL PE Unit 5 REAL Dance	Agility-Ball chasing Static Balance-Stance REAL PE Unit 6 Athletics-Running, jumping, throwing	

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Year 4	Geography History	Are all settlements the same? Why are rainforests important to us? 24-25	How have children's lives changed?	Where does our food come from?	British History 3: How hard was it to invade and settle in Britain?	What are rivers and how are they used?	British History 4: Were the Vikings raisers, traders or settlers?
	French	Portraits	Clothes- getting dressed in French	Numbers, calendars and birthdays	Weather and the water cycle	Food, miam! Miam!	Eurovision song contest
	Art/DT	Drawing power prints	Electrical systems: Torches	Painting and mixed media: Light and dark	Structures: pavilions	Craft and design: Fabric of nature	Mechanical systems: Making a slingshot car
	Stand-alone Art / DT lessons: Food: Adapting a recipe lesson 1 Textiles: Fastenings Sculpture and 3D: Mega materials						
	Computing	Further coding with scratch	Collaborative Learning	Website Design Online Safety	HTML	Computational Thinking	Investigating weather
	Science	Digestion and food	Electricity and circuits	States of matter	Sound and vibrations	Classification and changing habitats	Making connections
	Music	Rivers	Rock and roll	Samba and carnival	Hanami	Rainforests	Vikings
	RE	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus?	Why is the Bible the best-selling book of all time?	Does the language of Scripture matter?
	RSE and PSHE	Introduction: Setting ground rules for PSHE Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
	PE	Coordination- Footwork Static balance-One leg REAL PE Unit 1 REAL gym unit 1	Static balance-seated Dynamic balance- Jumping and landing REAL PE Unit 2 REAL Dance Unit 1	Coordination Ball skills Dynamic balance-On a line REAL PE Unit 3	Counter balance- in pairs Coordination- sending and receiving REAL PE Unit 4 REAL Gym Unit 2	Agility-Reaction and Response Static balance-Floor work REAL PE Unit 5 REAL dance Unit 1	Agility-Ball chasing Static balance- Stance REAL PE Unit 6 Athletics-running, jumping, throwing.

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Year 5	Geography History	What is life like in the Alps?	British History 5: What was life like in Tudor England?	Why do oceans matter?	What did the Greeks ever do for us?	Would you like to live in the desert?	How did the Maya civilisation compare to the Anglo-Saxons?
	French	Monster pets	Space Exploration	Shopping in France	French speaking world	Verbs in a week	Meet my French family
	Art/DT	Painting and mixed media: Portraits	Sculpture and 3D Interactive installation	Mechanical systems: Making a pop-up book	Drawing: I need space	Food: What could be healthier?	Electrical systems: Doodlers
	Stand-alone Art / DT lessons: Craft and design: Architecture lessons 3,4, and or 5						
	Computing	Search Engines	Programming music	Mars Rover 1 Online Safety	Micro: bit	Stop motion animation	Mars Rover 2
	Science	Mixtures and separation	Properties and changes	Earth and space	Life cycles and reproduction	Imbalanced forces	Human timeline / MC
	Music	Musical Theatre	Looping and remixing	Blues	South and West Africa	Holi Festival	Ancient Egypt
	RE	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? Part 1	What happens when we die? Part 2	Who should get to be in charge?	Why are some places in the world significant to believers?
	RSE and PSHE	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
	PE	Coordination-Ball skills Agility-Reaction and response REAL PE Unit 1 Real Gym Unit 1	Static balance-Seated Static balance-floor work Swimming REAL Dance unit 1	Dynamic balance-On a line Counter balance- with a partner REAL PE Unit 2 REAL PE Unit 3	Static balance-seated Static balance- floor work REAL PE Unit 4 REAL Gym Unit 2	Dynamic balance-jumping and landing Static balance-One leg REAL PE Unit 5 REAL Dance Unit 1	Agility- Ball chasing Coordination- sending and receiving REAL PE Unit 6 Athletics, running, jumping, throwing

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Year 6	Geography History	Would you like to live in the desert? Why does population change? 24-25	What does the Census tell us about our local area?	Where does our energy come from?	British History 6: What was the impact of World War 11 on the people of Britain?	Can I carry out an independent fieldwork enquiry?	Unheard histories: Who should go on a banknote?
	French	Sport and the Olympics	Football champions	In my French house	Planning a French holiday	Visiting a town in France	
	Art/ DT	Craft and design: photo opportunity	Structure: Playgrounds	Drawing: Make my voice heard	Textiles: Waistcoats	Sculpture and 3D: making memories	Digital world: Navigating the world
	Stand-alone ART / DT lessons: Painting and mixed media: Artist study lesson 1,4 and or 5						
	Computing	History of computers	Inventing a product	Online Safety Big Data 1	Bletchley Park	Big Data 2	Intro to Python
	Science	Classifying big and small	Light and reflection	Evolution and inheritance	Circuits, batteries and switches	Circulation and exercise	Making connections
	Music	Film Music	Pop Art	Fingal's Cave	Songs of WW2	Baroque	Composing a leavers song
	RE	Why does religion look different around the world? Part 1	Why does religion look different around the world? Part 2	Why is it better to be there in person?	Why is there suffering? Part 1	Why is there suffering? Part 2	What place does religion have in our world today?
	RSE and PSHE	Introduction: Setting ground rules for RSE and PSHE Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Identity and Transition
	PE	Coordination-Ball skills Agility- Reaction and response Swimming REAL Gym Unit 1	Coordination-Ball skills Agility-Reaction and response REAL PE Unit 1,2	Static balance-stance Coordination-footwork REAL PE Unit 3 REAL Dance Unit 1	Static balance-seated Static balance-floor work REAL PE Unit 4 REAL Gym Unit 2	Dynamic balance-jumping and landing Static balance-one leg RERAL PE Unit 5 REAL Dance Unit 1	Agility-Ball chasing Coordination-sending and receiving REAL PE Unit 6 Athletics-running, jumping, throwing

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